Architectural Pattern for RESTful Service Coordination

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Outline

- Motivation & Problem Statement
- Contribution
- Reuse Approach (REST Architecture)
- Proposed Approach
- Coordination Model / Framework
- Framework Implementation
- Conclusions & Future Work

Motivation

Service integration

- > A long-standing research problem
- > Uses software or computer system architectural principles
- Biggest challenge: linking in-house services (applications) of a single organization in order to share data

Authorization Problems

> Should be handled separately from the implementation

The goal: define a suitable architecture for integrating in-house services

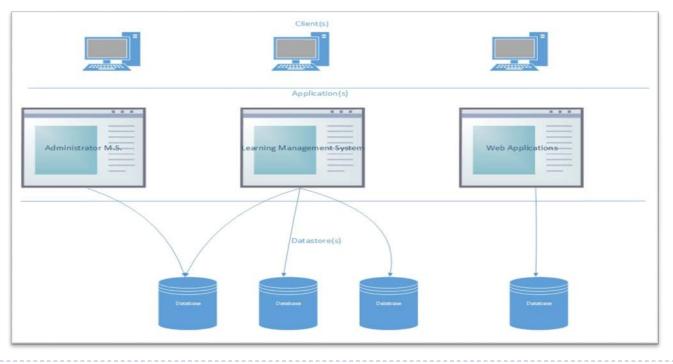
Motivation

How to integrate the existing in-house applications, reusing existing in-house services for reduced service dependency and increased service flexibility?

 Taking into account the flexibility, reliability and high availability of e-services.

Problem Statement

- Different web application platforms that serve to offer services to users but not integrated
 - Difficult to evolve an existing service
 - > Permissions required for using the service and managed by service creator



Contribution

- Proposed a model / framework for integration of in-house services
 - > **decoupling authorization** concerns from the implementation
 - reduced service dependency
 - Flexible integration of registered in-house services such as University Services.

 <u>Validated</u> the model by implementing the framework and applying on a case study

Approach

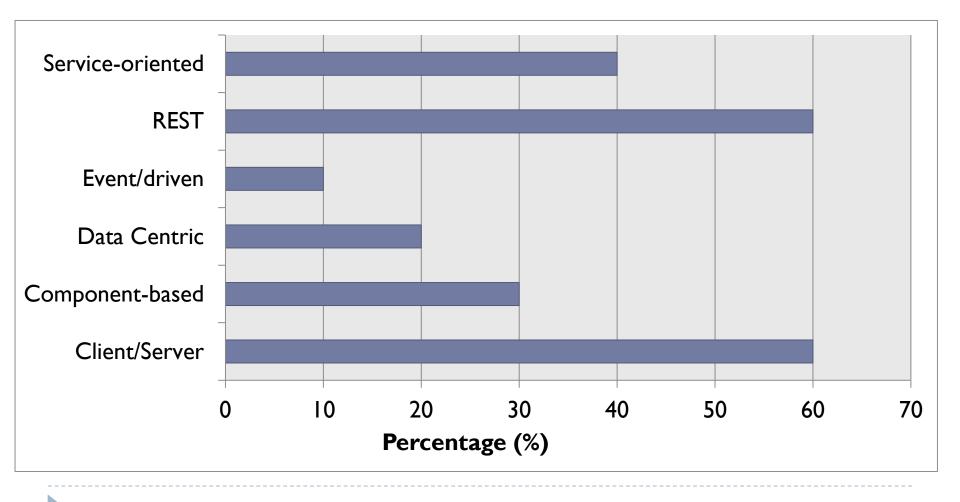
- I. Integrate in-house applications in order to share data
 - Cloud-based, use existing SOA approaches
- 2. Export data as services
 - > The granularity of the exported data is important for reuse
 - Services should match the business concepts
 - RESTful services work with resources instead of operations.
- 3. Propose a model
 - Integrated authentication (based on OAuth 2.0 principles)
 - Decoupled authorization from implementation
 - Improved interoperability and flexibility
- 4. Validate the model
 - Implement a framework
 - Case study

Reuse Approach

- Reusability is a primary attraction for developers when discussing about reusing existing services.
- Enable providers and developers of a system to port their services, enabling user communities to evolve.
- Three levels of reuse
 - Federation
 - Domain
 - Application

Reuse Approach (2)

Percentage Architectural Styles used by Software Companies



Proposed Approach (REST & OAuth 2.0)

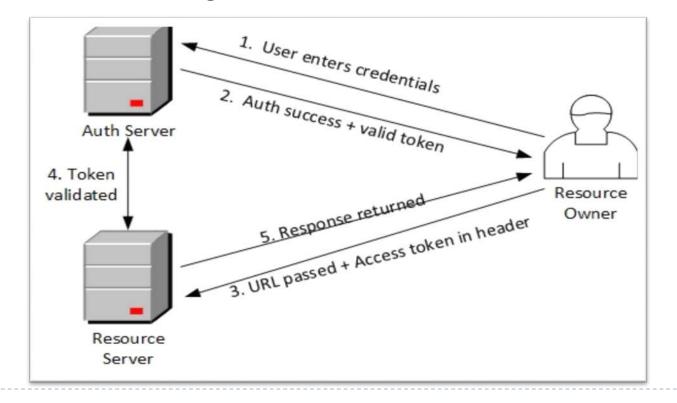
RESTful Services [Roy Fielding – PhD Thesis]

- Architectural style (collection of principles), lighter than SOAPbased Web Services, due to their simplicity, heterogeneity and webbased format.
- Simplifying usage, development, and deployment to the web.
- HTTP verbs are used for different operations:
 - > GET returns the list of resources.
 - > POST creates a new resource. Data is provided in the body.
 - > PUT updates an existing resource.
 - > PATCH updates an existing resource providing only partial data (only some fields).
 - > DELETE removes a resource.

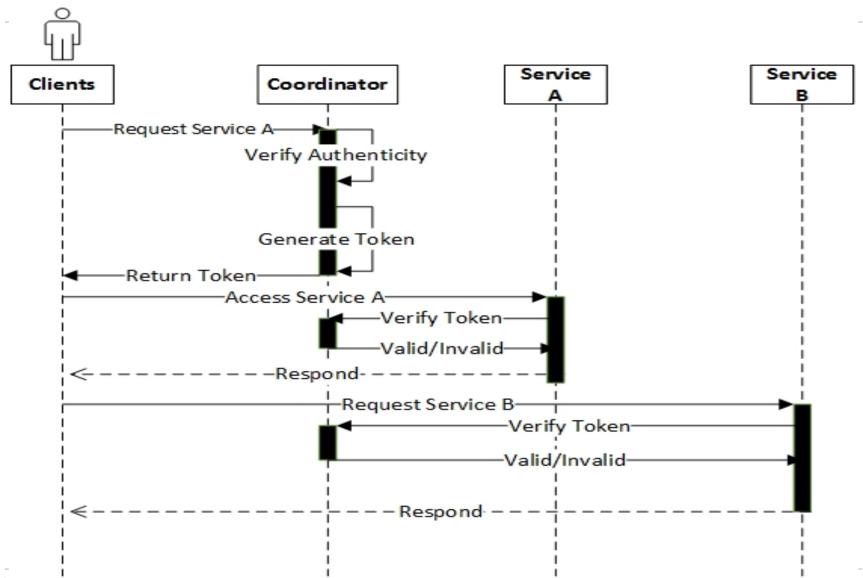
OAuth 2.0

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- Next evolution of the OAuth protocol which was originally created in late 2006, enabling applications to access each other's data
- Permissions need to be given to services, not the final user

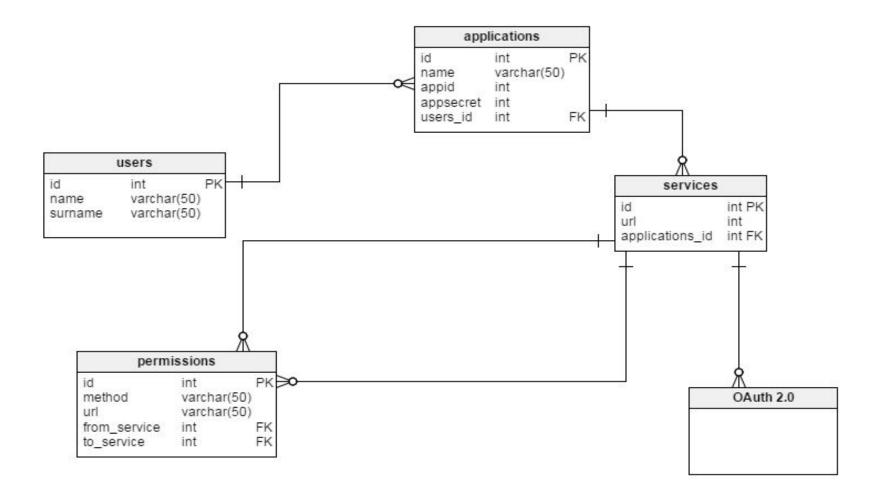


Proposed Model / Framework



Coordinator E-R Diagram

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Application registration to the Coordinator

Application	Арр. Кеу	Secret Key	Version	End Point
	122	ndfa74	v1	https://registry.domain.edu/v1/student
A	123	ndfg74	v2	https://registry.domain.edu/v2/student
В	234	bchw88	v1	https://registry.domain.edu/v1/library
			v1	https://webservice.domain.edu/v1/bursary/fees
с	345	wvfwerf	v2	https://webservice.domain.edu/v2/bursary/fees
			v3	https://webservice.domain.edu/v3/bursary/fees

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Roles, list of roles as registered in the Coordinator

App. Key	End Point	Token	Expires
123	https://registry.domain.edu/v1/s	c3fb128c-2571-4133-	2/15/2016 0:00
125	<u>tudent</u>	9b49-643eb134a188	2/15/2010 0.00
234	https://registry.domain.edu/v1/l	dffb128c-2571-4133-9b49-	1/15/2016 0:00
254	<u>ibrary</u>	643eb134a188	1/15/2010 0.00
345	https://webservice.domain.edu/	c3fb128c-2571-4133-	1/15/2016 0:00
545	bursary/fees	9b94-643eb134a188	1/13/2010 0.00
478	https://webservice.domain.edu/	6eaf3468-e696-4d0a-958f-	1/15/2016 0:00
470	registry/transcript	f4a24a5efee1	1/15/2010 0.00
563	https://webservice.edu/registry/	bd0eb731-171a-40b5-	10/15/2016 0:00
503	<u>listofstudents</u>	9833-fa5799c0c3ea	10/15/2016 0:00

Validation and Case study

RESTful Services

- Service 0: Coordinator
- Service I:Administrator Management System
- Service 2: Learning Management System
- Service 3: e-Library
- Implemented with open-source PHP web application framework "Laravel" (some of them with version 4.0 and some with version 5.0), MySQL and PostgreSQL as a Database.

Validation and Case study (3)

Coordinator Interface

ervices - Coordinator Ho	ome				
F	Applications				
	Name	APP ID	APP Secret	Option	
	Administrator Management System	cfa5d911758f7423aeb871036f8b3f1317ca9364	1ce6299662bf88002804f34e413d82c26be9153e	Enter App	
	E Library	d6c5fbb000f5e4fadbd51b930579722d767f81b3	1ce6299662bf88002804f34e413d82c26be9153e	Enter App	
	Learning Management System	ca0543153c75b8da6a9dcd7c43539df2c5bf3d01	1ce6299662bf88002804f34e413d82c26be9153e	Enter App	

Validation and Case study (4)

Method	Endpoint	Field	Value	Resource
GET	http://lms.agonmemeti.com/programs/{id}			Print resource
GET	http://lms.agonmemeti.com/courses/{id}			Print resource
POST	http://lms.agonmemeti.com/faculties/store	Field name	Field value	Print resource
DELETE	http://lms.agonmemeti.com/programs/{id}			Print resource
GET	http://lms.agonmemeti.com/faculties/ {id}/programs			Print resource

Validation and Case study (5)

Method	Endpoint	Field	Value	Resource
GET	http://elibrary.agonmemeti.com/student/ {id}/books			Print resource
POST	http://elibrary.agonmemeti.com/books/store	Field name	Field value	Print resource
PUT	http://elibrary.agonmemeti.com/book/{id}/edit			Constant of the

Validation and Case study (6)

Method	Endpoint	Field	Value	Resource
POST	http://lms-usht.agonmemeti.com/addFaculty	Field name	Field value	Print resource
GET	http://lms-usht.agonmemeti.com/list-all-courses			Print resource
GET	http://lms-usht.agonmemeti.com/student-course			Print resource
GET	http://inia.dant.agonmemeti.com/atddent.codiae			Print reso

Validation and Case study (7)

Administrator Management System

URI	HTTP Method	Collection	Operation	Business Operation
/faculties	GET	faculties	retrieve	Get Faculties
/faculties /create	POST	courses	create	Create new Faculty
/faculties /{faculties_id}/programs	GET	programs	retrieve	Get Study Programs
/programs/{programs_id}	GET	courses	retrieve	Get Program Courses
/courses/{courses_id}	GET	students	retrieve	Get List of Students for specific Program
/courses/{course_id}/edit	PUT	courses	update	Update Program Courses
/faculties/{faculties_id}/progr ams/{programs_id}	DELETE	programs	delete	Delete Study Program

Validation and Case study (8)

Learning Management System

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URI	HTTP Method	Collection	Operation	Business Operation
/student-get-courses	GET	Courses	retrieve	Get courses
/addFaculty	POST	Faculties	create	Create new Faculty
/student-course	GET	Students	retrieve	Get Students per Courses

Validation and Case study (9)

E-Library

URI	HTTP Method	Collection	Operation	Business Operation
/student/{id}/books	GET	Student books	retrieve	Get Students books
/books/store	POST	books	create	Create new Book
/book/{id}/edit	PUT	books	update	Update Book
/ book/{id}/delete	DELETE	book	delete	Delete a book

Validation and Case study (10)

Service Requests

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From Service	To_Service	HTTP Method	Collection	Operation	Business Operation
В	Α	GET	programs	retrieve	Get list of study programs
В	A	POST	faculties	create	Create new Faculty
В	A	GET	faculties	retrieve	Get list of faculties
В	С	GET	books	retrieve	Get list of books
В	A	GET	students	retrieve	Get list of students

Validation and Case study (11)

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Fakultetet	Drejtimet
Shto Fakultet:	Shto Drejtim:
Emri Fakultetit A	dd FSHMN
Shto Fakultet (servis i jashtem):	
Contemporary Sciences and Technol	dd Emri Drejtimit A
	Shto Drejtim (servis i jashtem):
FSHMN C m	Computer Sciences

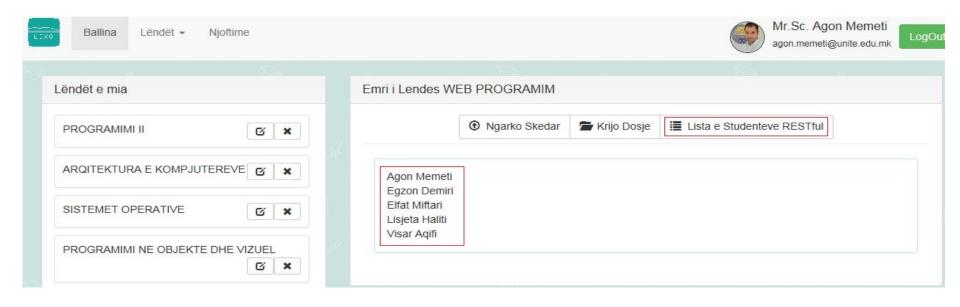
Validation and Case study (12)

Create new Faculty		
Faculty Name	Register Faculty	
Create new Faculty RESTful		
Faculty Name	Register Faculty	

Validation and Case study (13)



Validation and Case study (14)



Conclusions

• Defined a model and implemented the framework

- Facilitate development of in-house services
- Increased flexibility
 - Authorization concerns separated / decoupled from service implementation
 - Developing new services doesn't require changes to existing service/infrastructure
 - Easy to provide testing endpoints
 - Allow the existence of multiple versions of the same service to exist simultaneously
 - Authorization can combine permissions from different services

Future Works

- Framework security issues in detail, which has not been handled and discussed in our case study;
 - > Standard security mechanisms can be used for communication
- Integration of the entire University services;
 - > Additional criteria should be taken into account;
- Load testing of the coordinator in order to assess the overload limits
- Transfer permissions across service versions
- Integrating workflow solutions with the coordinator

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- 4. Agon Memeti and Betim Cico. Building Web Based Applications in the Cloud: A proposed Model, Case Study: Implementation of Several e-services in SEE University in the Cloud. In Proceedings of 9th Annual South East European Doctoral Student Conference, DSC 2014, pp.386-394, ISBN: 978-960-9416-07-8, 25-26 September, 2014, Thessaloniki, Greece.
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- 9. Agon Memeti and Betim Cico. Learning Management System using REST Services in Cloud Computing. International Journal of Science, Innovation and Technology (IJSINT). Vol.1, No.13, pp. 47-54.Printed ISSN: 2223-2257, Online ISSN: 2225-0751.
- **10.Agon Memeti**, Florinda Imeri and Betim Cico. REST Architecture State of Practice in Macedonian IT Companies. Albanian Journal of Natural and Technical Sciences, AJNTS, Vol.20 No.2, pp.97-107, 2015. ISSN: 2074-0867.

Thank You for the Attention! Questions?